

An effective SACRE ...

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... plans and evaluates its work rigorously.	
... is representative of the variety of beliefs within the local community.	1
... has members who understand the difference between RE and religious indoctrination and focuses its work appropriately.	3
... promotes inclusivity and social cohesion.	2
... is well attended by committee members and consistently quorate.	
... is well chaired.	1
... is one that works strategically.	
... is able to secure adequate funding from its LA.	2
... has a good partnership with the LA.	2
... is one that uses its resources wisely and efficiently.	
... has professional RE advice and support from the LA.	2
... demonstrates a hands-on approach with schools and their staff.	
... is committed to making RE relevant, interesting, appropriate, exciting and thoroughly enjoyable.	1
... is one where there is good listening and communication.	
... gives information in plain English.	
... has a committed membership.	1
... is able to offer schools advice and support through well informed members.	
... is generally aware of issues related to pupils' progress in RE.	
... is representative of the interests of the local community.	1
... constantly seeks to self-evaluate and improve.	
... is proactive not passive.	
... provides or secures relevant training for RE teachers.	
... monitors its schools' RE provision and offers them support in self-review.	1
... works to develop strong partnerships between SACRE members in order to model the cohesion they believe that should develop in their community.	
... advises its LA on RE, CW and the promotion of pupils' spiritual, moral, social and cultural development and social cohesion.	2
... encourages and values the contribution of all its members and ensures they all know that they are appreciated.	
... responds readily to national or international issues relating to its sphere of interest.	