

| Children's Services and Education Scrutiny Board |   |   |   |  |
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| 22 Feb 2023                                      | Scrutiny Engagement with Youth Services SHAPE Board | Following feedback from the SHAPE Survey and Youth Summit. Further consideration would be given to future engagement with children and young people. All scrutiny chairs and vice-chairs to consider possible future workshops with young people. | Democratic Services                                     | All scrutiny chairs and vice-chairs have been asked to consider a workshop.                                    |
| 20 March 2023                                    | SEND Post-16 Provision                              | “that the Cabinet Member for Children and Education give a response to the Children’s Scrutiny Board on his plans to increase the number of inclusive apprenticeships offered by the Council and its contractors”                                 | Cabinet Member for Children, Young People and Education | The number of apprenticeships and their availability will be discussed and considered at the November meeting. |
|  | Impact of Lockdown on Children and Families         | That the Chair of the Thrive Board presents a report to the scrutiny Board outlining its work and the impact of, in relation to the impact of the pandemic on students’ mental health and well-being.   | Democratic Services                                     | Report coming to the January 2024 meeting.   |
|  | Impact of Lockdown on Children and Families         | That representatives of the SEND Strategic Board/SEND Operational Board report to the Board on the services and support provided to SEND  | Democratic Services                                     | Report to be coming to the January 2024 meeting.   |
|  | Impact of Lockdown on                               | That the Chair of the Children’s Services and Education Board writes to the Chair of the  | Democratic Services                                     | Report to be coming to the March 2024 meeting.   |

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|  | Children and Families                       | Corporate Parenting Board to request details of their plans to address the challenges faced by children in care and care leavers and to understand how the pandemic has impacted them and what has been done to address this. |   | A workshop had been arranged with young people to hear challenges and successes.  |
|  | Impact of Lockdown on Children and Families | that the Director of Children and Education is proactive in considering suitable locations in the Borough for specialist sixth-form free schools which are funded by central government;                                      | Director of Children and Education                      | Response to be provided.  |
|  | Impact of Lockdown on Children and Families | that the Council joins the Department for Education's 1-2-1 attendance mentoring pilot to monitor issues in schools across the Borough.   | Director of Children and Education                      | Regular meetings in place with the DfE Attendance Advisor Training for staff to be showcased with other Councils as exemplar practice |
|  | Impact of Lockdown on Children and Families | that, the Cabinet Member for Children and Education pledges to improve and increase the Borough's educational assessment data in line with the national average by 2027, in line with the aims and objectives of Vision 2030; | Cabinet Member for Children, Young People and Education | Response to be provided.  |
|  | Impact of Lockdown on Children and Families | that the Cabinet Member for Children and Education writes to the Secretary of State for Education, to request that the  | Cabinet Member for Children, Young People and Education | Response to be provided.  |

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|  |   | Government actively engages with education practitioners to understand the long-term problems caused by the national pandemic and prepare appropriate resources to help children and young people recover academically, socially and psychologically.                     |   |   |
|  | Impact of Lockdown on Children and Families | That the Director of Children and Education encourages and supports schools in the Borough to provide sports programmes and extracurricular activities to help children catch up in all areas of lost learning and experiences and to improve mental and physical health; | Director of Children and Education                      | Response to be provided.  |
|  | Impact of Lockdown on Children and Families | that the Director of Children and Education reviews the Council's partnership working with education providers and the Sandwell Children's Trust to ensure that actions, outcomes and best practice work are shared to ensure we are working cohesively together.         | Director of Children and Education                      | Response to be provided.  |
|  | Impact of Lockdown on Children and Families | That the Cabinet Member for Children and Education investigates ways to connect with young people and offer extra   | Cabinet Member for Children, Young People and Education | A) Created a role within Youth Service to develop leadership and mentoring opportunities for young people for next 12 months. |

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|  |   | <p>support, mentoring and encouragement including, but not limited to:-</p> <ul style="list-style-type: none"> <li><b>a)</b> establishing a peer mentoring programme;</li> <li><b>b)</b> encouraging social youth work, sports, drama, and outdoor activities;</li> <li><b>c)</b> engaging with local businesses to improve the number of available apprenticeships;</li> <li><b>d)</b> supporting a holistic youth services experience which accompanies physical and digital offer;</li> <li><b>e)</b> supporting and championing the new Eco Bus with young people's involvement.</li> </ul> |   | <p>B) Reviewed and refreshed the youth offer to provide young people with opportunities to engage in a wide range of activities through both our core offer and external funding opportunities including Holiday Activities &amp; Food, Violence Reduction Partnership, Adventures Away from Home, West Midlands PCC funding and Safer Streets Fund.</p> <p>C) The Employment and Skills team continue to work with local employers to increase the numbers of apprenticeships available in the borough and are delivering a range of engagement activities such as Accelerate to encourage young people to apply</p> <p>D) Continue to work in partnership with a range of partners, including the voluntary, community sector, Youth Organisations in Uniform West Midlands and Council departments to promote and deliver a holistic youth offer.</p> <p>E) Young people have been engaged in developing the specification for 2 x new youth buses, including developing a brief for the exterior design and fit out for the interior, including equipment and activities. A wider group of young people will be given the opportunity to vote for the final exterior design.</p> |
|  | Impact of Lockdown on Children and Families | that the Cabinet Member for Children and Education writes to the Secretary of State for Education, to lobby for recurrent yearly funding which will allow for   | Cabinet Member for Children, Young People and Education | Letter has been drafted and will be being sent.  |

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|  |   | consistent support to address young people's emotional wellbeing and (low level) mental health as we recovery from COVID and the impact that it caused, whilst supporting the Council's ambition to improve academic performance, socialisation, conversation, mental health and wellbeing; |                                    |                          |
|  | Impact of Lockdown on Children and Families | That, the Director of Children and Education works with multi-agency partners to support, engage and monitor the stability within the early years settings;   | Director of Children and Education | Response to be provided. |