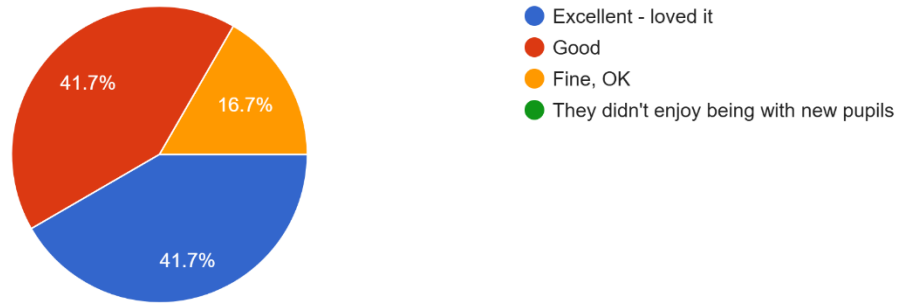


## 2026 Interfaith Primary Camden Conferences Teacher evaluation results

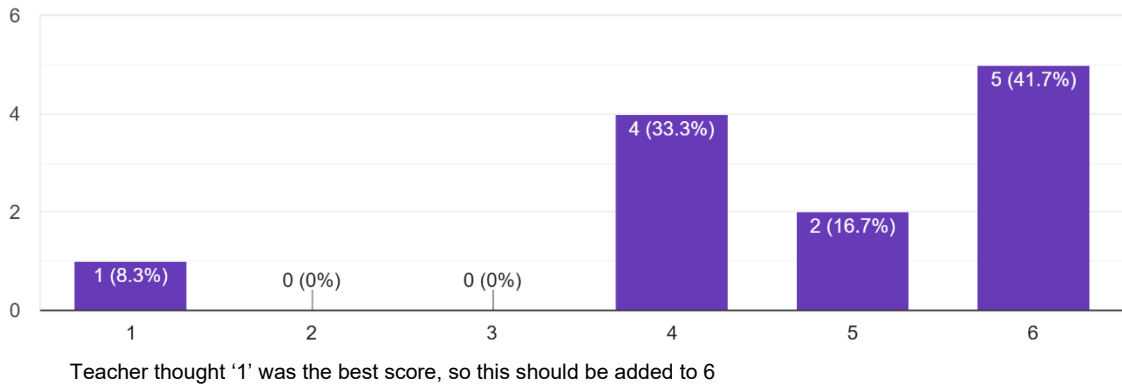
How have your pupils found the experience of meeting pupils from other schools today?

12 responses



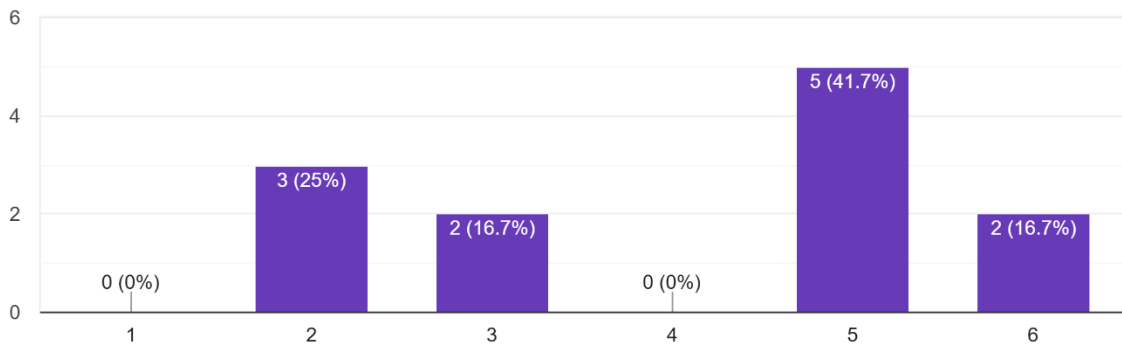
How did pupils find playing the team games?

12 responses



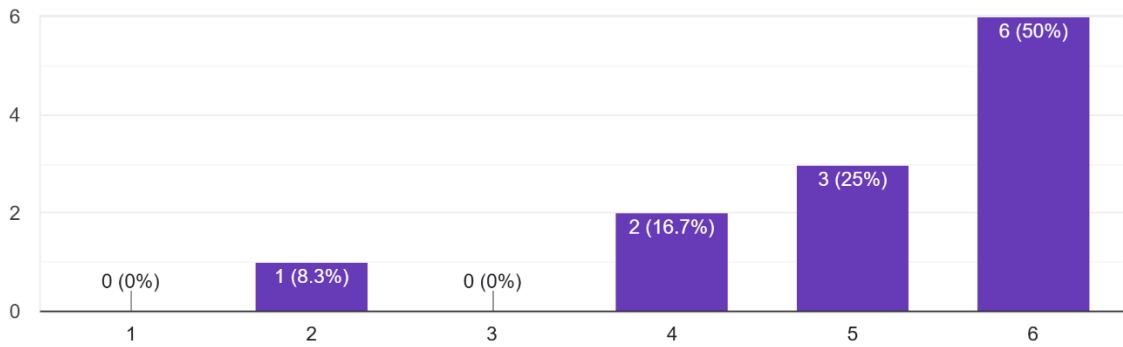
How did your pupils enjoy listening to the story and thinking about it

12 responses



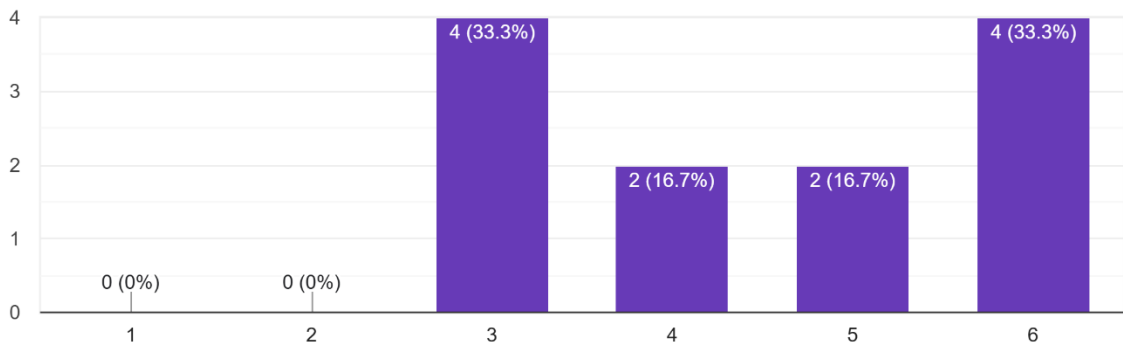
How did your pupils feel about being part of the P4C discussion on the meaning of the book?

12 responses



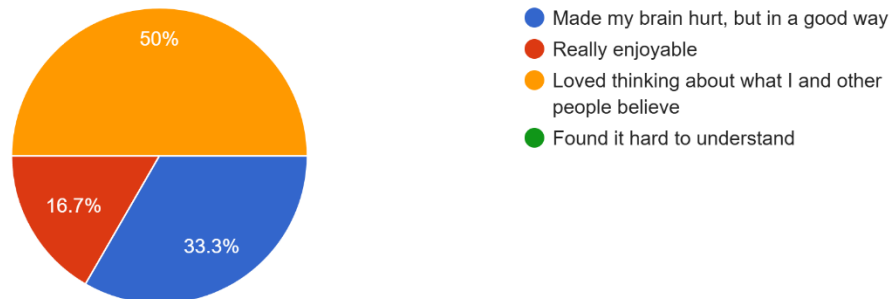
How did your pupils feel about doing the dart board task?

12 responses



How did your pupils find thinking about why is community important?

12 responses



What have your pupils learnt from coming to our special day today about community?

- They learnt about how communities can vary and how they can be different and the togetherness of community
- What community means to other religion? Countries have different holidays. Not all communities are the same. That they are diverse and they all operate in a different way and that is 'respect'.
- The children learnt about belonging to a community and how there are more similarities than differences. They learnt more about P4C approach.
- You can belong to multiple communities, you can be kind to people you don't necessarily like, how to build/ strengthen our community
- Oracy and working with other schools The lack of teacher input but the quality of conversation from children
- There was a lot of talk about kindness and working together
- Introduced to Humanism and Unitarianism
- RE is more than just religion, it's about community. Feeling like you belong.
- It's about people coming together and helping each other, but respecting boundaries
- Understanding what community is and the power of community
- That you don't have to love someone to be kind to them. And that community means common and unity
- People have different backgrounds and beliefs. People have their own communities. Means different things to different people. Some people think it is just their neighbour. Different religions have their own way of doing stuff. All of the leaders were talking about kindness. Liked learning about new religions, people from every country. Worldwide. A group of people who come together, need to do something together. It doesn't matter where you are from, you can be a part of it

As a teacher with us today what have you enjoyed about today?

- I really enjoyed it. I enjoyed watching the children talk about the difference between community and neighborhood.
- Every aspect of it.
- Meeting other faith leaders and seeing P4C in action.
- I loved seeing how involved the children got with the discussions
- The transferable skills that could be used across other subjects and "quality deeper thinking questions.
- Being with other schools and meeting the faith leaders
- When the children were able to speak to the speakers and learn directly from them about their beliefs
- The slow build of interaction between the children from different schools that led to some really rich discussions
- Great to see in actuan

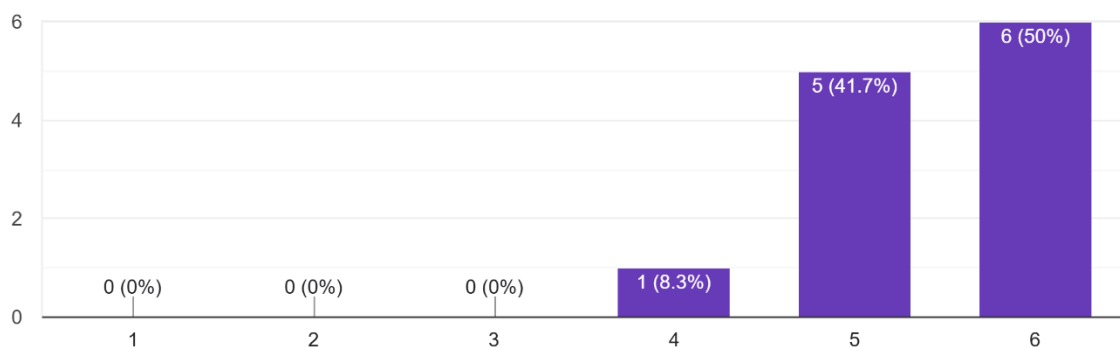
- Seeing the children engage with community leaders and having discussions with each other
- I enjoyed the different formats for th different parts of the day, and the opportunity to meet different faith leaders
- I enjoyed the structure of the day. The chance to talk to leaders from other religions and the resources and guidance on how to bring the day back into our school.

As a teacher what can you take away from today for your own teaching practice?

- The teams games that were played. I think also when the children thought about the key points and came up with their own questions.
- Use parts of this with staff for CPD and then plan this day for the rest of Year 5 and Year 4.
- I could facilitate this day and a P4C event based on your great modelling!
- P4C discussions
- As above
- Ideas for activities and discussions
- Finding time to repeat activities so children can learn from the mistakes and apply new learning. Giving them lots of time to come up with questions
- How to facilitate talk
- Questioning
- P4C and the excellent book
- Some of the circle time practices, eg voting on the different statements in the middle while the majority closed their eyes
- Good utilisation of evidence supporting work in class.

If you had to grade today's experience of our conference what would you give it?

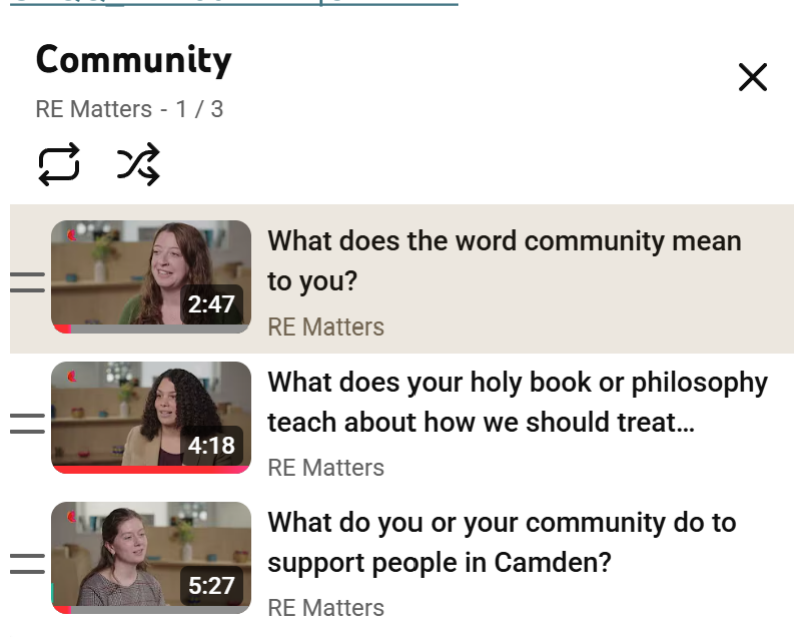
12 responses



## Facts for the 5 conferences

Over the 5 days we had:

- 157 Pupils attend (33 pupils at Netley; 30 pupil at Primrose Hill; 24 pupils at Argyle; 30 pupils at Torriano; 40 St Alban's centre)
- 18 Schools attended
- 25 Teachers attend
- 30 different Religion and belief leaders attended the conferences to speak about their views and belief with the pupils
- Have put religion and belief leaders in touch with schools who attended to carry on working together
- Created 3 films – which are freely available to schools and anyone else on the RE Matters YouTube channel  
[https://www.youtube.com/watch?v=mNBF76y1Wgo&list=PLBm9k0V6w4-URQQ\\_2cnz36ZT2wqOAEkNM](https://www.youtube.com/watch?v=mNBF76y1Wgo&list=PLBm9k0V6w4-URQQ_2cnz36ZT2wqOAEkNM)



- Created a google drive for all teachers in Camden to access the conference days resources and re-run the day back in their school. Hopefully with more pupils experiencing the community day materials and the pupils who attended the conference being able to lead this work along with the participating teacher/s who attended with them.

Claire Clinton & Lucy Still

April 2026