

Camden Subject Networks Meeting Agenda Proforma 10.2.26

Attendees	
Name	School
redacted	UCL Academy
redacted	Hampstead
redacted	Hampstead
redacted	Acland Burghley
redacted	Regent High
redacted	Parliament Hill
redacted	Camden RE advisor
redacted	RE Matters Pupil voice advisor
redacted	Newham RE advisor

Apologies: redacted

The meeting along with the padlet [link](#), so all departments can access the support and presentations from this meeting.

Item	Agreed actions/next steps
<p>1: National and Local updates in RE</p> <ul style="list-style-type: none"> Claire shared national and local RE news that colleagues found helpful 	<p>Those present will share resources and links with departments.</p> <p>Lucy will highlight to those do not present to view the PPT on the Camden learning Padlet</p> <p>Discussions around access to the Masterclass's and Culham St Gabriels short course to enhance subject knowledge for non-subject specialists</p>
<p>2. Use of AI in RE</p> <ul style="list-style-type: none"> Participants also shared their experiences using AI tools for lesson planning and exam preparation, highlighting the efficiency of certain tools like Excel and the potential of AI-generated incorrect answers for metacognitive exercises. The group discussed using AI tools for educational purposes, with Claire sharing how she uses AI to generate model essays for exam feedback by providing specific prompts and scholars. Helen mentioned using Excel's question bank and a metacognitive exercise called "Shore Up" where students identify and correct incorrect answers, finding AI particularly helpful for this process. The discussion highlighted different approaches to AI usage in teaching, with some teachers preferring manual work while others find AI useful for administrative tasks and feedback. Everyone agreed that using AI to model examination answers to questions is a really useful exercise to do with students. 	<ul style="list-style-type: none"> (Helen Young): Share the "Shore Up" metacognitive exercise sheet with interested participants.
<p>3. New community film made with Camden religion and belief representatives now live!</p> <ul style="list-style-type: none"> Claire share her three new films on RE Matters YouTube account: 	<p>Link shared on slide</p>

<p>https://www.youtube.com/watch?v=mNBF76y1Wgo&list=PLBm9k0V6w4-URQQ_2cnz36ZT2wqOAEkNM</p> <p>looking at what the word community means, what different religions and belief system teach about how we should treat others and What do different religion and belief groups do to support their local community in Camden.</p> <ul style="list-style-type: none"> • These films could be useful at KS4 and with our KS3 curriculum 	
<p>4. Place of worship data base has been updated</p> <ul style="list-style-type: none"> • With Claire & Lucy running 5 primary interfaith conferences this term – the Camden local places of worship/interest and school speakers database has been updated and doubled! 	<p>Link shared with colleagues on padlet</p>
<p>5. Azaan Akbar shared more news on new project ‘Inspire Speakers’</p> <ul style="list-style-type: none"> • Azaan Akbar, representing RE Matters, presented the project's goals and activities, emphasizing its alignment with the new RE syllabus and its potential to foster community cohesion. Luke Brown, Helen Young, Zoe Granger, and Lucy discussed the project's benefits, including improved public speaking skills, enhanced post-18 applications, and opportunities for students to share and learn diverse worldviews. The group reviewed promotional materials, including a video and poster, and discussed strategies to encourage student participation. • Azaan is happy on a Monday or Tuesday to drop in to schools remotely and speak to year 12 students about the Inspire Speakers Project • Training will run after HT when we have gathered enough interested students. 	<ul style="list-style-type: none"> • All colleagues (school staff): Advertise the Inspire Speakers Project opportunity to sixth form students and encourage applications. • All colleagues (school staff): Provide references for students applying to the Inspire Speakers Project, if appropriate. • All colleagues (school staff): Share the promotional video and poster about the Inspire Speakers Project with students. • All colleagues (school staff): Share the application form, permission form, and teacher reference form with interested students and parents/guardians as needed. <p>Specifically:</p> <ul style="list-style-type: none"> • Luke: Check with the girls for their best email contacts and pass this information to Azaan.
<p>6. Next Meeting Date</p> <ul style="list-style-type: none"> • <i>11th June 4-5pm</i> 	<ul style="list-style-type: none"> • Need a school to host – contact Claire if you could host. • Group like hybrid meetings • Group would like 10-15 mins as part of each meeting to read and digest the materials Claire shared – request for either a slightly longer meeting or time within the meeting to process information.