

Camden SACRE priorities for 2025-26

Key: ■ Task completed
■ Task to do
■ Task started

No	Priority	Date	Process	Outcomes	Cost/resource implications
1	Annual report produced	Oct onwards 2025 Oct /Nov 2025 December 2025 February 2026 February 2026	<ul style="list-style-type: none"> RE Advisor to write draft Annual Report from October 2025, ready for review at SACRE Feb 2025 meeting RE Advisor to liaise with Local Authority (LA) data team to get 2024 GCSE, A/S exam analysis for RE 2024 Send final Annual Report 2024 to Department for Education (DfE) and NASACRE Discuss 2024-2025 Annual report Publish 2024-2025 report to schools & on LA website, write a summary for schools 	<ul style="list-style-type: none"> Both the LA & SACRE will know that they are discharging their legal duty to produce an annual report by 31.12.25 LA & SACRE will have an overview on the implementation of the Agreed Syllabus in schools & school needs around RE and collective worship (CW) 	Total cost of this work to be met from RE Adviser's commissioned time budget, paid by LA/Camden Learning
2	Agreed Syllabus (AS)	Sept 2025 onwards Sept 2025 onwards Feb 2026 April 2026 October 2026	<ul style="list-style-type: none"> Ensure new AS is on LA website and schools can access support materials Article written to schools via RE newsletter and head teacher (HT) briefing to ensure all schools have access to free planning and lesson delivery supports SACRE to decide how to monitor AS implementation with schools for 2026 Send out monitoring to schools Discuss findings at summer term SACRE meeting 	<ul style="list-style-type: none"> Both the LA & SACRE will know that they are discharging their legal duty to produce an Agreed Syllabus Involving schools in the process of what we do so there is strong ownership of a new agreed syllabus Provides SACRE with an opportunity to hear from Camden teachers to inform decision making Opportunity of LA to ensure councillors have understanding about an education in religion & worldviews that RE can help to deliver 	Total cost of this work to be met from RE Adviser's commissioned time budget, paid by LA/Camden Learning

No	Priority	Date	Process	Outcomes	Cost/resource implications
3	Primary RE network	Sept 2025 Sept 2025 Ongoing Sept 2025	<ul style="list-style-type: none"> • Continue to write newsletter to all RE leads at Camden schools • With Kate Frod plan masterclasses for 2025-26 • Use evaluations to improve meetings from teacher feedback • Share networks plans and feedback into SACRE meetings 	<ul style="list-style-type: none"> • Dynamic network is built up that schools trust and release staff to attend • Build up substantive and disciplinary knowledge of RE leads in Camden • Successes are shared and fed back to school leaders • Opportunities for schools to share best practice is given • SACRE feels connected to primary RE in schools 	RE advisors time to act as lead
4	Secondary RE network	Sept 2025 Sept 2025 September 2025 Autumn term onwards	<ul style="list-style-type: none"> • RE Advisor continues to run secondary RE network meeting in Camden. Dates set for academic year and communicated to schools • RE Advisor to attend Camden learning briefing for secondary networks • Find a 2nd secondary RE rep for SACRE • Share networks plans and feedback into SACRE meetings 	<ul style="list-style-type: none"> • Ensuring that content of network meetings provide local and national updates • Opportunities for schools to share best practice is given • SACRE feels connected to secondary RE in schools 	RE advisors time to liaise and provide advice to secondary team
5	Membership of SACRE	On-going On-going On-going Sept 2025	<ul style="list-style-type: none"> • RE advisor and SACRE members to suggest new recruits: ongoing • Ensure each group is quorate • Work with Camden Faith forum to find speakers for schools and members for SACRE • Work with council for new appointment of councillors • Continue to try to recruit a Sikh rep for SACRE 	<ul style="list-style-type: none"> • a good breadth and diversity of religions and worldviews established on Camden SACRE • SACRE as far as is possible is representative of Camden population 	Slight cost for RE advisors work

No	Priority	Date	Process	Outcomes	Cost/resource implications
6	SACRE CPD	Sept 2025 Sept 2025-July 2026 Sept 2025 Feb 2026	<ul style="list-style-type: none"> Provide finances for NASACRE on-line training to all members of SACRE Have a plan for venue of SACRE meetings for the year. October face to face; Feb on-line; May/June in a place of worship (POW) Clerk to share NASACRE log in and password for all members to be able to access support materials on national SACRE website Provide finances for consultant and SACRE member to attend National SACRE AGM 18th May 2026 in Liverpool 	<ul style="list-style-type: none"> Enabling SACRE to keep up to date with national best practice Enabling SACRE to reflect on its own practice and procedures Ensuring new members get the training they need to discharge their roles on SACRE 	Funding provided by LA annually to SACRE budget
7	KS4 support	November 2025 Nov 25 - March 2026	<ul style="list-style-type: none"> RE Advisor to work with Camden learning to create a plan for this work with schools in 2025/26 – targeting interventions with specific schools based on data from summer 2025 examinations Ensure that SACRE members can compare pupil results in RS with other subjects in Camden. RE advisor to continue to provide London and national wide comparisons via the annual report for SACREs consideration 	<ul style="list-style-type: none"> Enabling SACRE to ensure that there is high quality continuing profession development (CPD) being provided to schools Long term GCSE results to develop Teacher feel better equipped to teach high quality revision lessons and tasks 	Funding provided by the LA towards time for RE advisor and experts within an agreed budget
8	SACRE self-evaluation toolkit	October 2025 October 2025 October 2025	<ul style="list-style-type: none"> Having completed the NASACRE self-evaluation toolkit as a SACRE we will decide on our priorities The SACRE priority document will be updated in the light of these Ensure Camden Learning director is aware of Camden SACRE development plan 	<ul style="list-style-type: none"> SACRE is able to know what is working well and what development opportunities there are for SACRE 	None

No	Priority	Date	Process	Outcomes	Cost/resource implications
9	Westhill/ NASACRE grant application	September 2025 September 2025 October 2025 Nov 25- July 26 Jan 26-April 26 April 25-July 26	<ul style="list-style-type: none"> RE advisor contacts schools around winning bid; RE advisor writes a news item for Camden HT newsletter; Slot secured at HT meeting to speak about the project RE advisor works with schools at primary RE network meeting RE advisor works with schools for 6th form project at secondary network meeting Run successful 6th form programme Run five 1-day year4/5 conferences for primary schools Access teachers and pupil evaluations of both programmes, reflect on possible improvements ready for the next academic year 	<ul style="list-style-type: none"> Providing an opportunity for primary school teachers to see high quality, challenging RE in action with pupils Providing an opportunity for SACRE members to work appropriately with schools, through sharing information about their beliefs and practices 	Finance provided by NASACRE/ Westhill
10	Compliance in RE	September 2025 February 2026 March/April 2026 March/April 2026 May-July 2026	<ul style="list-style-type: none"> Follow up with schools who have not completed their RE monitoring form in Camden. RE advisor writes a piece for Rachel Davie to send out to HTs. SACRE agrees the content of the new monitoring form for sending out to schools. Remembering to add a question about specialist teachers of RE on the secondary form New forms and process sent out to all schools New process sent out to headteachers and ask for monitoring survey to be completed by July 2026. Make sure governors know about the report coming – clerk to ensure it is in the governors briefing papers RE Advisor to collect returns from schools – have a system to chase schools for the document agreed by LA and Camden Learning 	<ul style="list-style-type: none"> SACRE becomes clearer on what RE and CW is going on within its schools and then is able to advice and support schools with clarity 	Cost of this work to be met from RE Adviser's time paid by LA

May 2026