

**APPLICATION TO CAMDEN SACRE FOR A DETERMINATION FOR COLLECTIVE  
WORSHIP IN ACCORDANCE WITH THE SCHOOL STANDARDS AND FRAMEWORK ACT  
1998**

**NAME OF SCHOOL:** Torriano Primary School

**DATE OF APPLICATION:** 12/5/26

**Executive Headteacher:** Helen Bruckdorfer

**CONTACT NO & EMAIL:** [ehhead@torriano.camden.sch.uk](mailto:ehhead@torriano.camden.sch.uk)

1. Please provide an updated analysis of the religious affiliation of the pupils at your school.

	Number and percentage of children Total: 451	Number or percentage of children at time of previous Determination application
CHRISTIAN	92 (20.4%)	85 (15.47%)
HINDU	2 (0.44%)	1
JEWISH	6 (1.33%)	7 (1.56%)
MUSLIM	117 (25.94%)	152 (33.85%)
BUDDHIST	2 (0.44%)	5 (1.11%)
NO RELIGION	226 (50.11%)	168 (37.42%)
UNCLASSIFIED	4 (0.89%)	30 (7%)
OTHER	2 (0.44%)	1

2. Please describe any circumstances relating to the application for a Determination which may have changed since a previous Determination was agreed (if any).

The most significant change is the increase in the proportion of pupils identifying as having no religion, which now accounts for 50.11% of the school population, making it the largest single group. There have also been shifts within the main faith groups. The proportion of Muslim pupils has decreased, while the proportion of Christian pupils has increased slightly. Other faith groups remain present in very small numbers, including Hindu (0.44%), Jewish (1.33%), and Buddhist (0.44%) pupils, with no significant change in overall representation of minority religions. Overall, the school continues to reflect a religiously diverse community, but with a clear majority of pupils now identifying as having no religion. This change in the balance of belief within the school population is relevant to the current application, as it demonstrates that the context in which collective worship is delivered has shifted since the previous Determination.

3. Before making an application to review a Determination, the Governing Body must have been consulted.
  - a) How did this take place?

A letter was sent to the Chair of Governors and the Clerk to Governors detailing the school's intention to reapply for a Determination. The application was also discussed at a governors' meeting.

**b) Views which Governors wished to convey to SACRE**

Governors support the continuation of the Determination.

**c) How have parents been consulted?**

A letter was sent to all parents, and information regarding the proposed renewal of the Determination was also included in the school newsletter.

**d) If YES describe the nature and outcome of this consultation**

The consultation with parents demonstrated strong support for the renewal of the school's Determination. Parents welcomed the school's inclusive approach to assemblies, valuing opportunities for children from different faith and non-religious backgrounds to come together and reflect on shared values such as kindness, respect, tolerance and community.

Several parents supported assemblies that include a range of faith and non-religious perspectives without promoting a single religion. One parent expressed a preference for a more explicitly Christian approach to collective worship.

Overall, the consultation demonstrated thoughtful parental engagement and broad support for continuing an inclusive approach to assemblies through renewal of the Determination.

**4. It is for the Headteacher to decide what form the alternative worship will take, although SACRE should be informed of the proposed arrangements. Please attach:**

**a) The school's policy on collective worship - Attached**

Summary: Collective worship is inclusive, non-denominational, and promotes spiritual, moral, social, and cultural development. Assemblies integrate UNCRC principles and celebrate cultural diversity, respect, and community values.

**b) The school's plan for collective worship indicating:**

**Organisational arrangements**

- Assemblies held 2–3 times per week, led by Headteacher, Senior Leaders, staff, or invited guests.
- Whole-school gatherings in hall or virtually; special events may include parents/community.
- Each term features a planned programme linking values, UNCRC rights, and cultural events.

**Themes/topics featured in the collective worship programme**

- Assemblies are inclusive of all faiths and beliefs, including pupils with no religious affiliation.
- Themes encourage reflection, empathy, respect and social responsibility.
- Assemblies incorporate celebrations of cultural and religious festivals to promote understanding and community cohesion.
- The programme supports the school's ethos of equality, democracy and pupil participation.

**5. Who will be representing the school at the SACRE meeting when the application for renewal of the Determination is to be considered (if anyone)?**

We will not be represented.