

RHS Collective Worship Policy

Approving Body:	Full Governing Body
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Frequency of Review:	Annual
Staff responsible:	Headteacher
Version/Changes:	
Statutory Requirement	

This policy has been developed in line with the Camden SACRE Guidance on Collective Worship for non-denominational schools in the London Borough of Camden (January 2026).

1. Rationale

At Regent High School, collective worship is an important part of the life of the school community. It provides opportunities for reflection, stillness, personal growth, moral consideration and shared community values. We recognise and celebrate the rich diversity of our school and aim to ensure that collective worship is inclusive, respectful and meaningful for all students and staff.

Our approach to collective worship supports the spiritual, moral, social and cultural development of pupils and contributes to the wider ethos and values of the school. Collective worship is not intended to promote one denomination or compel participation in any faith practice. Instead, it provides opportunities for thoughtful reflection on values, identity, community, responsibility and human experience.

Our wider curriculum aim is to develop students who have limitless aspirations and are equipped to be successful in any path they choose. We seek to provide a broad, balanced and ambitious educational experience which develops knowledge, understanding, resilience, confidence, curiosity and respect for others. Collective worship supports this vision by creating regular opportunities for students to reflect on local, national and global issues, celebrate diversity, develop moral awareness and strengthen their sense of belonging within the school community.

Collective worship at Regent High School will:

- promote reflection, empathy and moral responsibility;
- celebrate diversity, inclusion and mutual respect;
- encourage pupils to consider questions of meaning, purpose and values;
- strengthen the sense of belonging within the school community;
- support pupils in understanding different faiths, beliefs and worldviews;
- reinforce the school's values and expectations through consistent weekly themes;
- contribute positively to students' wider personal development.

2. School Context

Regent High School is a diverse and inclusive community school serving pupils from a wide range of religious and non-religious backgrounds.

Current pupil faith demographics include:

- Muslim: 75.1%
- Christian: 13.0%
- No Religion: 8.2%
- Buddhist: 0.6%
- Other faiths and unclassified groups comprise the remainder of the school population.

The school recognises that its community reflects a broad range of beliefs, cultures and worldviews. Collective worship will therefore be inclusive, respectful and reflective of the diversity of the school community whilst remaining consistent with statutory requirements and Camden SACRE guidance.

Regent High School is seeking a SACRE Determination in recognition of the diverse faith and non-faith composition of the school community. The school believes this will allow collective worship to more appropriately reflect the backgrounds, beliefs, values and lived experiences of its pupils whilst remaining inclusive, respectful and aligned with Camden SACRE guidance.

3. Aims of Collective Worship

Collective worship at Regent High School aims to:

- provide opportunities for reflection, contemplation and stillness;
- promote respect, compassion, kindness, integrity and responsibility;
- foster a sense of community and belonging;
- encourage students to reflect on ethical, moral and social issues;
- celebrate achievement, service and positive contribution;
- promote understanding of different faiths, cultures and beliefs;
- develop students' awareness of equality, diversity and inclusion;
- encourage thoughtful discussion of local, national and global issues;
- provide opportunities for awe, wonder and gratitude;
- support students in becoming thoughtful, resilient and socially responsible citizens.

4. Organisation of Collective Worship

In line with statutory requirements, all pupils will participate in a daily act of collective worship unless formally withdrawn by parents/carers or, in the case of sixth form students, through their own request.

Collective worship will take place daily through a combination of:

- year group assemblies;
- tutor time reflection activities;
- themed weekly reflection materials;
- special commemorative events and occasions.

The school will operate a structured "Theme of the Week" model. Weekly themes will be explored consistently through assemblies and tutor time activities in order to promote reflection, discussion, community cohesion and shared understanding.

Themes may include:

- respect;
- community;
- compassion;
- perseverance;
- justice;
- remembrance;
- gratitude;
- equality;
- courage;
- hope;
- service;
- responsibility.

Themes may draw upon:

- faith traditions;
- moral and ethical issues;
- current affairs;
- historical events;
- inspirational individuals;
- student voice and community priorities.

This structure will help ensure coherence, continuity and meaningful reflection across the school week and will support the school's wider personal development and curriculum aims.

5. Inclusion and Diversity

Collective worship at Regent High School will:

- respect the dignity and integrity of all members of the community;
- reflect the diverse faith and cultural backgrounds of pupils and staff;
- provide opportunities for participation without compulsion;
- create a reflective atmosphere that is invitational rather than directive;
- ensure pupils feel safe, respected and included regardless of belief or background.

Collective worship may include:

- readings;
- music;
- silence and reflection;
- poetry;
- storytelling;
- student contributions;
- charitable themes;
- celebrations of culture and identity.

6. Student Voice, Family and Governor Engagement

Regent High School is committed to ensuring that collective worship remains relevant, inclusive and responsive to the school community.

The school will continue to liaise regularly with:

- students;
- families;
- governors;
- staff;
- community representatives.

Feedback will be gathered through:

- student voice activities;
- School Council discussions;
- family consultation;
- governor review;
- staff feedback.

This will support ongoing evaluation and development of collective worship and ensure that provision continues to reflect the needs and values of the community.

7. Leadership and Responsibilities

The Headteacher retains overall responsibility for collective worship and for ensuring that provision complies with statutory requirements and reflects the ethos of the school.

Strategic leadership and coordination of collective worship will be supported through:

- the Assistant Headteacher responsible for the development of the role of the Tutor, tutor time curriculum and assemblies;
- the Assistant Headteacher for Personal Development and Wellbeing;
- the Head of PSHE;
- the Head of Humanities.

These leaders will work collaboratively to:

- coordinate weekly themes and reflection materials;
- support the planning and delivery of assemblies and tutor activities;
- ensure collective worship reflects the diversity and values of the school community;
- promote high-quality opportunities for reflection and discussion;
- monitor consistency and quality across the school.

Staff delivering collective worship are expected to:

- uphold the values and ethos of the school;
- create respectful and reflective environments;
- support inclusive participation;
- encourage thoughtful reflection and discussion.

Governors will:

- review the effectiveness of collective worship;
- support statutory compliance;
- consider stakeholder feedback;
- monitor alignment with school values and community needs.

8. Monitoring and Evaluation

The school will monitor collective worship through:

- assembly observations;
- student feedback;
- tutor time / tutor time curriculum reviews;
- governor visits;
- stakeholder consultation;
- annual policy review.

The school will maintain appropriate records of collective worship themes and activities to support evaluation, consistency and statutory compliance.

The school aims for collective worship provision to meet at least the “Strong Standard” identified within Camden SACRE guidance through:

- meaningful student participation;
- carefully planned themes;
- inclusive practice;
- effective reflection opportunities;

- ongoing stakeholder engagement.

9. Withdrawal from Collective Worship

Parents/carers have the legal right to withdraw their child from collective worship. Sixth form students may withdraw themselves if they wish.

Requests for withdrawal should be made in writing to the Headteacher. The school will respect all such requests and discuss arrangements appropriately with families.

10. Review

This policy will be reviewed annually by the Governing Body in consultation with students, families, staff and governors to ensure it remains inclusive, legally compliant and reflective of the school community.