

Collective worship Observation

Rhyl Primary school

Wednesday 6th May 2026

Observer: Claire Clinton

As the pupils entered the hall there was calm music playing in the background. The act of collective worship was led by the headteacher: Abbie. As pupils entered, they were asked to look at the image on the PPT of the two symbols and wonder why they were being shown. Pupils entered in a quiet respectful manner.

The assembly started with good morning greetings. The HT praised the pupils on how quietly and sensibly they had entered the hall.

HT then asked pupils to say what they can see on the PPT slides. Pupils gave a few different answers – the cross is for Jesus, the crescent moon is related to Islam. What shape is the first one? It is a red cross, and today's assembly is about these two symbols. This week it is red cross and crescent moon day. These symbols are to do with an organisation, and it is an organisation that always wants to help people.

Explanation about the founder – we are all brothers – he wanted to help everyone who had been injured in a war – no matter who's side they were on.

Pupils then watched a short film which told them more about the Red Cross. It is about the power of kindness into action from the charity. In this school we try and help each other all the time. Look at this PPT slide – can you tell the person next to you who is being helped and why might they need help. Pupils then talking with their partners purposely. Teachers are all active in these conversations too. HT brings everyone back – very good behaviour management. One image is of a lorry delivering something – HT takes feedback from pupils – yes - they are delivering food. 2nd image is of two women showing friendship – helping so the other woman doesn't feel lonely. The red cross sometimes come into schools and train pupils on an important skill – can you think what that might be? More answers from pupils – shows next slide that shows a pupil who has burnt their arm. Yes - they help train pupils on first aid.

HT goes onto to tell the story of the Good Samaritan from the Bible. In the Bible this story shows how someone who is from a different land from the person who is hurt who stops to help. Next slide shows the other main religions within their school – and following slides give a quotation from the holy book or leader talking about why people from this religion should help others/people.

The assembly PPT was well put together and had a clear theme of putting the golden rule into action through the special day today – world red cross & world red crescent moon day. I loved the fact that the pupils got to hear about why it is important to help others from six different religions.

HT gives pupils the option of looking at the candle (silent flickering candle shown) or closing their eyes. HT gives pupils the option of praying or reflecting on two things. 1. What can you be grateful for in someone who has helped you, 2. What can you do to help someone else today?

The assembly ended with the HT asking pupils to tell their teachers if someone helps you today. A wonderful example of collective worship. A pleasure to be present.