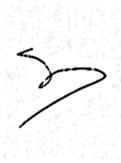


LONDON BOROUGH OF CAMDEN	WARDS: ALL
REPORT TITLE Achievements and Standards Report 2025 and update on the Education Strategy	
REPORT OF Chief Executive Officer, Camden Learning	
FOR SUBMISSION TO Children, Schools and Families Scrutiny Committee	DATE 23 February 2026
<p>SUMMARY OF REPORT</p> <p>This report provides the Committee with an overview and analysis of Camden school performance. It contains an analysis of overall published school outcomes from the academic year 2024-25 in Early Years, the Year 1 Phonics check, Key Stage (KS) 2, KS4 and KS5 alongside other key performance indicators including Ofsted inspection outcomes, attendance, and suspensions data. Three-year trends alongside ranking against local and national averages are given where known. There are no KS2 or KS4 progress scores this year or next due to the cancellation of statutory testing in 2020 and 2021. KS1 assessments are no longer statutory so not represented in this report.</p> <p>Appendix 2 of this report sets out the 2024-25 annual report that reviews the implementation of Camden's education strategy, Building Back Stronger, which was published in 2022.</p> <p>The Department for Education validated data and statistical releases have been used in preparation of this report.</p> <p>This report has been commissioned from Camden Learning by Camden Council</p> <p>LOCAL GOVERNMENT ACT 1972 - ACCESS TO INFORMATION:</p> <p>No documents that require listing have been used in the preparation of this report.</p> <p>CONTACT OFFICER: Stephen Hall, Chief Executive Officer, Camden Learning 5 Pancras Square, London N1C 4AG stephen.hall@camdenlearning.org.uk / 020 7974 1122</p>	
<p>RECOMMENDATIONS</p> <p>The Committee is asked to comment on and note the Camden Learning Achievement and Standards Summary Report 2024-25 (Appendix 1) and the Building Back Stronger: Report on Year 3 of implementation (Appendix 2), in the context of the ambition and aims of the Camden Education Strategy.</p>	



Signed:

Stephen Hall, Chief Executive Officer, Camden Learning

Date: 6 February 2026

1. Purpose of the report

- 1.1. This report is shared with the Children, Schools and Families Scrutiny Committee annually, following the cycle of published school examinations data. It follows a previous presentation of unverified data in November 2025. This report will support the Committee to scrutinise the overall performance of Camden state funded schools and the progress and impact of the Education strategy, Building Back Stronger.
- 1.2. The Achievement and Standards report provides the Committee with an overview of Camden school performance including an analysis of overall published school outcomes from the academic year 2024-25 in Early Years, the Year 1 Phonics check, Key Stage 2, Key Stage 4 and 5 alongside other key performance indicators including Ofsted inspection outcomes, attendance, and suspensions data. Comparators to Nationals and London averages are provided where available to allow benchmarking to our regional neighbours.
- 1.3. To support the Committee when exploring underlying themes within this data, a breakdown of key groups is provided for each area including outcomes for disadvantaged pupils (pupils who have received free school meals at any point in the previous 6 years), girls/boys, Special Educational Needs and Disabilities [SEND] and ethnicity.
- 1.4. Activities that are being undertaken to address areas of development are identified as next steps to allow further discussion and understanding of the approaches taken by Camden Learning to ensure that all schools perform well.
- 1.5. Appendix 2 of this report sets out the 2024-25 annual review of the implementation of Camden's education strategy, Building Back Stronger, a strategy to 2030, that was published in 2022. This is the third annual report, the most previous presented in February 2025 and will allow the Committee to explore progress against the ambitions set out within the strategy. Activities within Building Back Stronger are delivered by Camden Learning and Camden Council, reporting to the Education Strategy Board made up of representatives of schools/Camden Learning, the Council (including the Lead Member for Children and Families) and co-opted members, chaired during this period by Dame Christine Gilbert. The strategy has three strands that capture each stage of a child's educational journey; A Fair Start, An Excellent Education Experience, Flourishing Lives. The report outlines the impact of work undertaken so far and plans for 2025-26.

2. Key questions for the Committee

- What has struck you about this report?
- Given statistical trends, what areas should we pay particular attention to?
- How could we create or enhance existing interventions to reduce some of the arising priorities identified in the data?

3. Finance Comments of the Director of Finance

The report notes that many Camden schools continue to face budgetary challenges related to falling pupil rolls and the resource needed to support increasing numbers of pupils presenting significant special educational needs.

The Council continues to work closely with Camden schools to monitor and respond to these financial challenges and closely monitor the resource impact of new burdens resulting from the Children's Wellbeing and Schools Bill.

4. Legal Comments of the Borough Solicitor

The Borough Solicitor has been consulted on the contents of this report and has no comment to make at this time.

5. Environmental Implications

There are none to report.

6. Appendices

Appendix 1 - Achievement and Standards Summary Report 2024-25

Appendix 2 - Building Back Stronger: Report on Year 3 of implementation

REPORT ENDS