



## **Camden SACRE Annual Report Summary 2024–25**

### **Introduction**

Camden is a highly diverse inner-London borough, characterised by a wide range of religious, spiritual and non-religious worldviews and a growing proportion of residents who identify with no religion. **In this context, high-quality Religious Education (RE) and thoughtful, inclusive Collective Worship (CW) are central to pupils' personal development, social understanding and preparation for life in modern Britain.** Camden SACRE continues to work in close partnership with Camden Learning, the LA, schools and local faith and belief communities to fulfil its statutory responsibilities and support strong practice.

Religious Education (RE) in Camden is broadly secure, with many schools demonstrating thoughtful curriculum design and increasing confidence in teaching religion and worldviews through the locally agreed syllabus. Schools value the clarity of the syllabus and the ongoing professional dialogue provided through networks and advisory support.

### **RE Key data:**

- 99.99% of pupils receive RE (2 withdrawals from 20,513 pupils)
- The majority of schools judge their RE provision to be good or better
- No formal complaints about RE were received in 2024–25

At primary level, most schools report RE as good, with pockets of highly effective practice. At secondary level, provision is more variable, reflecting differences in curriculum time, staffing and examination entry patterns. Where schools have identified that RE requires further development, bespoke support has been provided through the SACRE consultant, with additional commissioned support planned for 2025–26.

**GCSE Religious Studies** outcomes in Camden sit in line with national averages overall. Boys performed particularly strongly at grades 9–4 compared to national figures, while outcomes at the highest grades (9–7) remain an area for improvement. SACRE is using this analysis to inform targeted secondary support.

**A level Religious Studies** outcomes are mixed. While performance at A\*–A and A\*–E is slightly above national averages, outcomes at A\*–B and A\*–C are below national figures. Entry numbers remain relatively small. SACRE will continue to monitor this closely and work with schools to strengthen post-16 provision.

**Collective Worship (CW)** continues to be supported through advisory guidance and dialogue with schools. SACRE recognises the complexity of this area within a diverse and largely non-religious local context and works with schools to ensure provision is inclusive, reflective and lawful.

### **CW Key points:**

- Two determinations were renewed during 2024–25
- No complaints about collective worship were received

- Schools engaging with SACRE demonstrate thoughtful and inclusive approaches to worship and reflection

From 2025–26, Camden SACRE will introduce more systematic monitoring of collective worship to better understand practice across schools and identify where further guidance may be helpful. Professional development is a central strand of SACRE’s work in Camden.

During 2024–25, schools were supported through:

- Termly primary and secondary RE network meetings
- Subject knowledge masterclasses on Islam, Judaism, Hindu Dharma and non-religious worldviews
- Ongoing support for implementing the new Agreed Syllabus
- Bespoke advisory work with individual schools

Teacher feedback highlights the value of clear curriculum guidance, high-quality visiting speakers and opportunities to engage with lived religion and belief.

Recent Ofsted inspections across Camden schools frequently highlight strong personal development. Inspectors note pupils’ respect for difference, understanding of diversity, and ability to engage thoughtfully with moral, social and cultural issues. Visits to places of worship, curriculum-linked assemblies and high-quality RE lessons are often referenced as contributing positively to school ethos and pupils’ wider development.

SACRE continues to work to the needs of Camden schools and their leadership teams. It has recently updated and published its advice on Ramadan for schools and has received positive feedback on providing this type of support.

Looking ahead, Camden SACRE priorities for 2025–26 include:

- Further embedding of the Agreed Syllabus across all phases
- Targeted support for secondary schools, particularly at GCSE and A level
- Introducing systematic monitoring of collective worship and provide training opportunities for schools
- Continuing high-quality professional development and advisory support
- Ensuring SACRE membership continues to reflect the diversity of the borough

In summary, Camden schools remain highly compliant with statutory requirements for Religious Education and Collective Worship.

RE continues to make an important contribution to pupils’ academic learning and personal development. Through strong partnership working and reflective self-evaluation, Camden SACRE remains focused on supporting schools to deliver thoughtful, inclusive and high-quality provision with networks and professional development opportunities.

January 2026



