

Appendix 1: Achievement & Standards Report



Camden Learning Achievement and Standards
October Provisional Data Summary Update Report:
Period 2024- 2025

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Executive Summary

This report provides an analysis of provisional school outcomes in 2025 in Early Years, the Year 1 Phonics check, Key Stage 2, Key Stage 4 and Key Stage 5. Three-year trends alongside comparisons with local and national averages are given where known.

These outcomes are provisional, with final validated outcomes released later in the year. Because of this there is limited analysis on the performance of groups within headline data sets and ranking against local and national averages is not yet known. These will be presented in detail, along with local and national comparators to the scrutiny committee in February 2026 when National validated data sets are released.

Many Camden schools continue to face staffing and budgetary challenges related to falling pupil rolls, and the resource needed to support increasing numbers of pupils presenting high needs. Pupils receiving their GCSE results this year are the first group of pupils whose entire secondary education has been impacted by the pandemic and, arguably, the group with the most disrupted primary to secondary transition. They are also the first of two cohorts who are missing Key Stage 2 data, their tests having been cancelled due to the pandemic, therefore there are no Progress 8 measures.

Camden schools have shown a continued strong outcome from Ofsted inspections, all schools in Camden are currently graded by Ofsted as offering a Good or Outstanding quality of education. A change to the inspection framework this Autumn means inspections will not resume until November 2025 with a changed grading system.

In the Early Years Foundation Stage (EYFS), 71% of pupils in Camden achieved a good level of development, this is an increase of 2ppts on recent years and above the 2024 national and regional averages. The difference between the achievement of disadvantaged and other pupils (the disadvantaged gap) in 2025, is -15%, similar to recent years and narrower than the national Free School Meals (FSM) gap for 2024 (-21%)

Provisionally in 2025, in Camden maintained schools 84% of Year 1 pupils met the expected standard in Phonics. This is the same as in 2024, and above the 2024 national and London averages. The achievement gap for disadvantaged pupils was -10%, a similar gap to recent years and narrower than the national gap for 2024 (-16%)

At Key Stage 2 (Year 6), 73% of pupils in Camden achieved the expected standard in Reading, Writing and Mathematics, a 1 percentage point (ppt) increase on 2024 and well above 2025 provisional national results (62%). This also remains above the London results for 2024. The achievement gap for disadvantaged pupils was -17%, again narrower than the national gap for 2024 (-21%)

At Key Stage 4 (Year 11), the provisional attainment 8 average score in Camden was 48, similar to previous years and slightly higher than the 2024 national average (46). Individual subject entries for GCSEs show Camden did better than the national average at % entries awarded 7+, 4+ and 1+. Early data suggests that 63% of pupils achieved a standard pass (4+) in both their English and maths GCSEs. This was a fall from 2024; now lower than the national and London average for 2024. The achievement gap between disadvantaged and

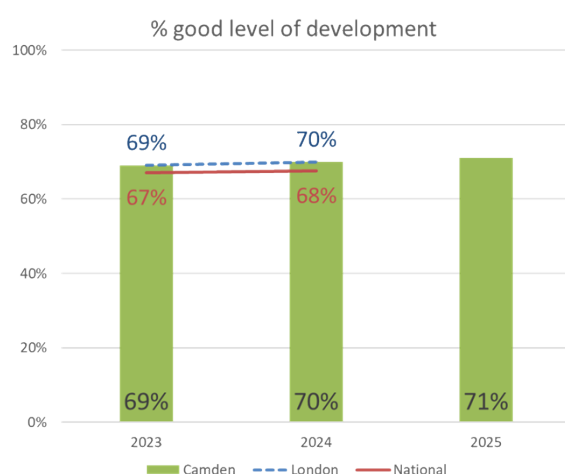
non-disadvantaged pupils achieving a standard pass in English and mathematics (grade 4 or above) was -21% which was narrower than the national gap in 2024 (29%).

At Key Stage 5 the average point score (APS) per entry was 35.47, slightly above the last year average of 34.5. This is equivalent to a grade B-. The provisional average point score for Applied General (vocational) qualifications for Camden schools was 29.9, which was above the 2024 results and also above national and London averages for 2024 (based on schools and colleges data). 299 is equivalent to a Merit +.

Early Years Foundation Stage

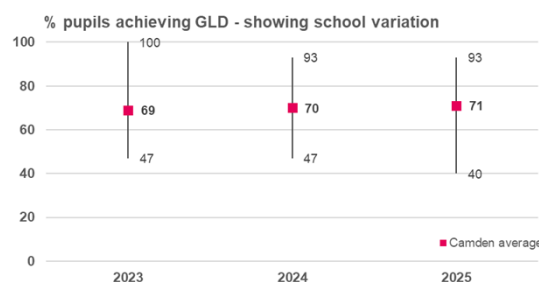
- This data includes pupils in Reception (typically aged 5) in Camden maintained schools (cohort of 1231).
- Children are defined as having reached a good level of development (GLD) at the end of the Early Years Foundation Stage Profile (EYFS) if they have achieved at least the expected level in:
 - All the early learning goals in the prime areas of learning (personal, social + emotional development; physical development; communication + language);
 - and all the early learning goals in the specific areas of Literacy and Mathematics.
- 2025 national data is not available until later in the Autumn term.

Camden Provisional Data



- Overall, **71% of pupils in Camden achieved a good level of development.** This is an increase of 2ppts on recent years and above the 2024 national and in line with the London average for 2025.
- **The Disadvantaged gap** in 2025, is -15%, similar to recent years and narrower than the national FSM gap for 2024 (-21%)

- Across Camden schools, % GLD ranged from 40% to 93%, which suggests there were wide variations in the learning and development of children on entry to Camden primary schools, though this has narrowed on recent years. In 2024, two schools had less than 50% of pupils achieving GLD. It is of note that these percentages are exaggerated in schools with small cohorts of pupils.

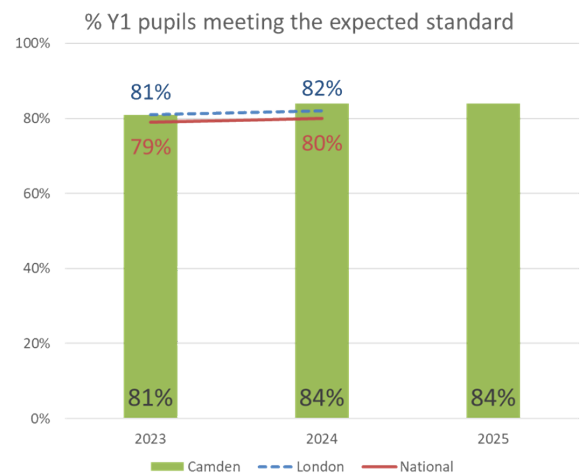


- Writing remains the weakest outcome area across Camden; 74% of pupils achieved at least the expected level, this is higher than the 2024 national average and in line with the 2024 London average.

Phonics

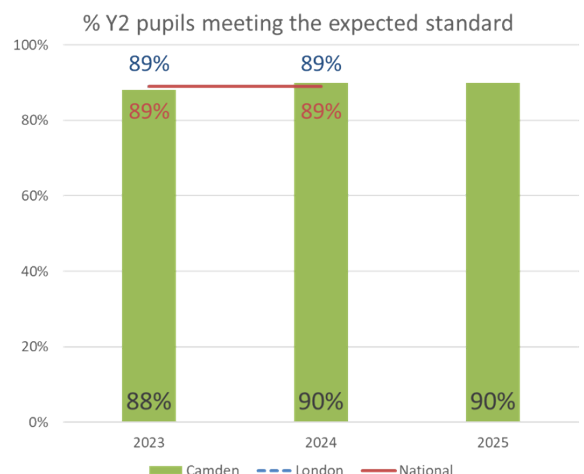
Year 1 pupils meeting the standard

- The phonics screening check is a statutory assessment for all pupils at the end of Year 1 (typically aged 6) to check whether they have reached the expected standard in phonics decoding. All state funded primary schools with a Year 1 cohort must administer this check. There was a cohort of 1303 in 2025.
- Provisionally in 2025, in Camden maintained schools **84% of Y1 pupils met the expected standard in Phonics.**
- This is the same as in 2024, and above the 2024 national and 2025 London (82%) averages.
- **Disadvantaged:** In 2025, the disadvantage gap is -10%, a similar gap to recent years, and narrower than the national gap for 2024 (-16%)
- The gap between the highest and lowest Y1 phonics outcomes in Camden schools increased to 40% in 2024, from 34% last year. 9 schools were below the national average of 80%.



Year 2 pupils meeting the standard

- Those pupils who did not pass the phonics screening check in Year 1 or were not tested, must be re-checked at the end of Year 2. 267 Year 2 pupils were re-checked again in summer 2025.
- Overall, 90% of Year 2 pupils met the expected standard (and 50% of those re-taking the check met the standard). This is the same as in 2024 and just above the 2024 national and London averages.
- **Disadvantage:** In 2025, the disadvantage gap was -6%, a narrowing of the gap in recent years and narrower than the 2024 national disadvantage gap (-10%)

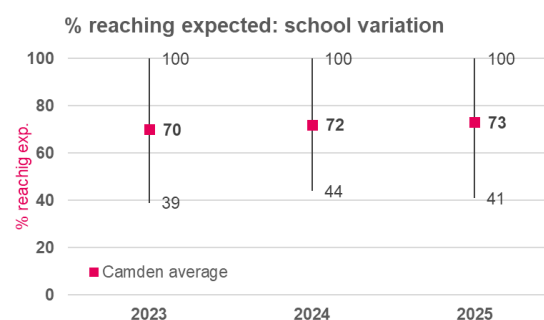
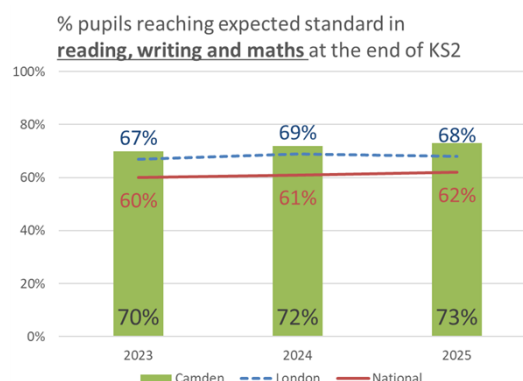


Key Stage 2

- Key Stage 2 is the final assessment of pupils in primary school and takes place at the end of Year 6. Children undertake externally marked, timed written assessments that are set nationally alongside a teacher assessment in writing that is externally moderated in 25% of Camden primary schools each year.
- There are no KS1 to KS2 progress scores this year or next due to the pandemic resulting in the cancellation of statutory testing in 2020. These cohorts have no KS1 data.
- There was a cohort of 1287 in 2024.

% achieving expected standard or above in Reading, Writing and Mathematics

- Overall, 73% of pupils in Camden achieved the expected standard in Reading, Writing and Mathematics. This is a 1ppt increase on 2024 and well above 2025 provisional national results (62%) and 5% above the provisional London results (68%).
- **Disadvantaged pupils:** In 2025, the disadvantage gap was 17%, narrower than the national gap for 2025 (-22%)
- Across Camden schools, the % pupils achieving the expected standard in the combined measure ranged from 41% to 100%. The gap between the highest and lowest KS2 outcomes increased to 59% in 2025, from 56% last year.
 - 4 Camden schools were below the national average of 61%
- Whilst 73% of pupils achieved the expected standard, looking at the individual subjects, all remain well above national averages:
 - 83% in Reading, compared to 75% nationally
 - 78% in Writing, compared to 72% nationally
 - 81% in Mathematics, compared to 74% nationally.



% achieving greater depth in Reading, Writing and Mathematics

- Overall, 15% of pupils reached the higher standard in all 3 subjects, in line with recent years. This remains above 2025 national average (8%) and the London average (13%).
- **Disadvantaged pupils:** the disadvantage gap increased to 18% in 2025, wider than the national average of -7%.

Key Stage 4

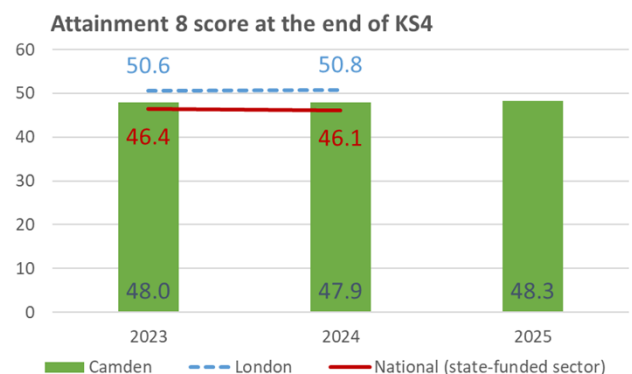
- Key Stage 4 is the last statutory school assessment and takes place at the end of Y11.

- 2025 data is still provisional and as supplied by schools, with data missing from one school that is currently being collated; final validated data will not be made available until the end of February 2026.
- Pupils receiving their GCSE results this year are the first group of pupils whose entire secondary education has been impacted by the pandemic and, arguably, the group with the most disrupted primary to secondary transition.
- They are also the first of two cohorts who are missing Key Stage 2 data, their tests having been cancelled due to the pandemic, therefore there are no progress 8 measures.
- Attainment data includes that for all subjects as an average point score and the percentage of pupils achieving grades 9-4 in English and maths ('the basics'). The national figure for this will not be released for this until at least October by the DfE.
- In Camden there was a total cohort of 1545 in 2025 (60 pupils fewer than in 2024). Of this cohort 55% of the KS4 cohort were disadvantaged (compared to 26% nationally in 2024), and 19% were pupils with special educational needs and disabilities (SEND).

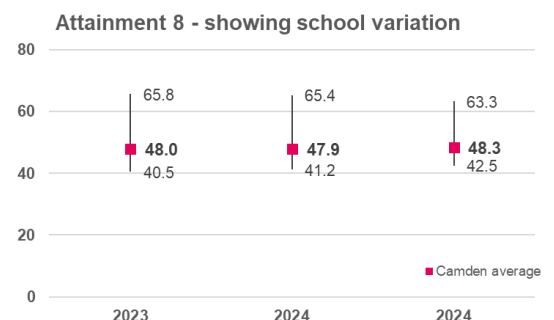
Attainment 8

- Attainment 8 is an accountability measure introduced in 2016. This calculates how well each pupil did across 3 elements (or buckets):
 - English & Mathematics – double-weighted,
 - The top three scores from the English Baccalaureate (EBacc) subjects taken, i.e. sciences, computer science, history, geography and languages,
 - Other – best results in 3 other subjects (and this can include non-GCSE qualifications).

- Overall, the provisional average score in Camden was 48 in 2025, similar to previous years and slightly higher than the 2024 national average (46). (9/10 schools)
- **Disadvantaged pupils:** The achievement gap between disadvantaged and other (non-disadvantaged) pupils in Attainment 8 narrowed slightly from 14 to 10 and was narrower than the national and London averages in 2024 (-15 and -18 respectively). Based on 9 out of 10 schools whose data was available at the time of reporting.

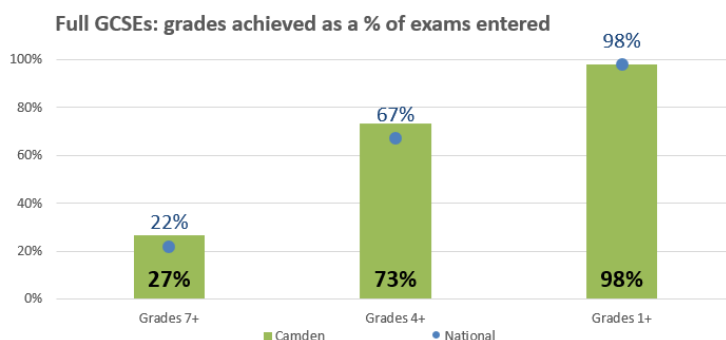


- **School variation** – Across Camden schools, Attainment 8 scores ranged from 42 to 63, which suggests there were variations in the outcomes similar to that in 2025.



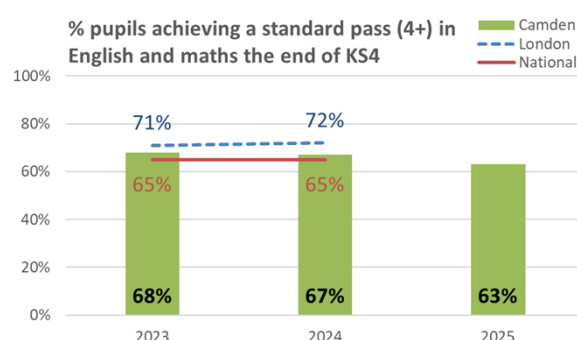
Subject Grades

- Provisional subject results for GCSEs overall show Camden did better than the national average at % entries awarded 7+, 4+ and 1+; 6.9% of entries were awarded a grade 9 (852 entries).



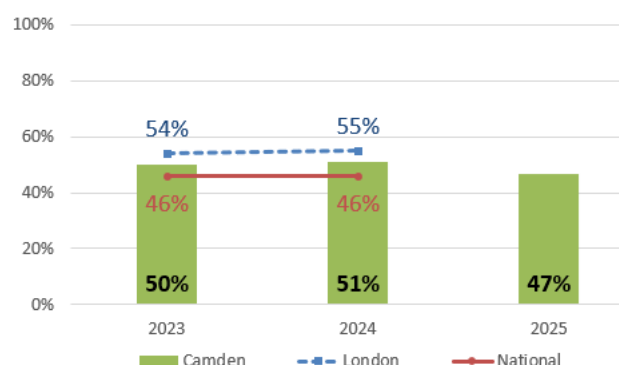
Standard pass in English and Mathematics (grade 4 and above)

- 63% of pupils achieved a standard pass (4+) in both their English and maths GCSEs. This was a fall from 2024; now below the national and London averages for 2024 (65% and 72% respectively).
- For each subject. English: 76% of pupils achieved a standard pass (75% national 2024); Maths: 69% of pupils achieved a standard pass (70% national 2024).
- Disadvantaged pupils:** In 2025, the achievement gap between disadvantaged and non-disadvantaged pupils was -21% which was narrower than the national gap in 2024 (29%). Based on 9 out of 10 schools whose data was available at the time of reporting.

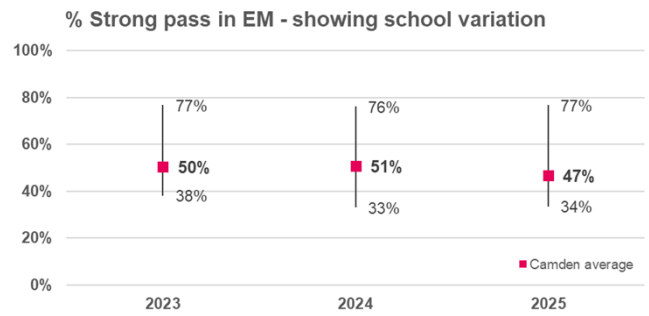


Strong pass in English and Mathematics (grade 5 and above)

- 47% of pupils achieved a strong pass (5+) in both their English and maths GCSEs.
- This as a 4ppt decrease from 2024 and was in line with the national average for 2024.
- For each subject. English: 62% of pupils achieved a strong pass (61% national 2024); Maths: 52% of pupils achieved a strong pass (52% national 2024).
- Disadvantaged pupils:** In 2025, the achievement gap between disadvantaged and non-disadvantaged pupils was -25% which is slightly narrower than the national gap in 2024 (27%). Based on 9 out of 10 schools whose data was available at the time of reporting.



- **School variation** – Across Camden schools, % achieving a Strong Pass in English and Maths ranged from 34% to 77%, which suggests there were wide variations in the outcomes. This variation of 43% is the same as in 2024. In 2024, five schools had less than 46% of pupils achieving a strong pass (national average for 2024).

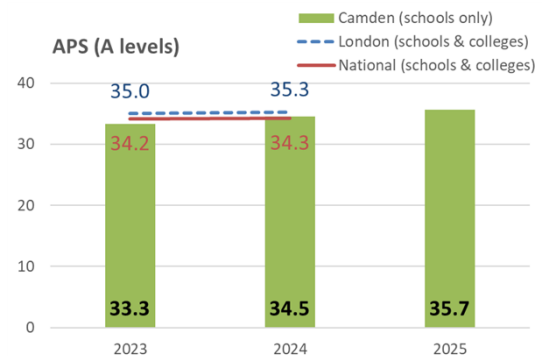


Key Stage 5

- Key Stage 5 is the assessment of 16-18 year old students, studying Level 3 qualifications. Students can study a range of different qualifications, and data is usually split for A Level, academic (which includes A Level), applied general (vocational) and technical levels.
- The main route to achieving advanced level (level 3) qualifications for those who do not study A-levels remains via vocational and technical qualifications (VTQs), an umbrella term for a vast array of different qualifications that are available to learners post-16. VTQs generally consist of two types: applied general qualifications (of which BTECs are the most widely known) and technical qualifications.
- In Camden, analysis focuses on A levels and Applied General, due to the make-up of qualifications.
- 2025 data is still provisional, and final data will not be available until February. In addition, detailed pupil level data has only been provided by 9 out of 10 schools at the time of reporting.

Average point score for A level qualifications

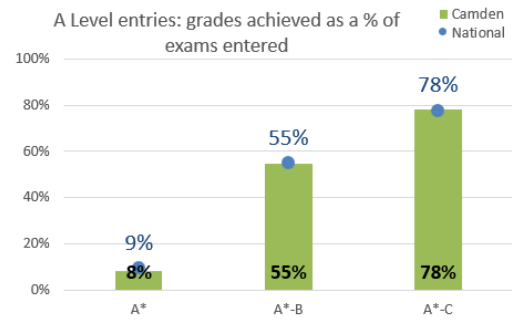
- The provisional average point score for A levels in Camden schools was 35.7 per entry, slightly above the last year average of 34.5. This is above the national average and in line with London averages for 2024 (both comparator groups based on schools and colleges data, so not directly comparable).
 - 35.7 is equivalent to a B- (B minus).



- **Disadvantage:** there were further improvements in the APS of disadvantaged pupils in Camden schools in 2025 to 31.4, and outcomes were above the 2024 national average (30.1). Based on 9 out of 10 schools whose data was available at the time of reporting.

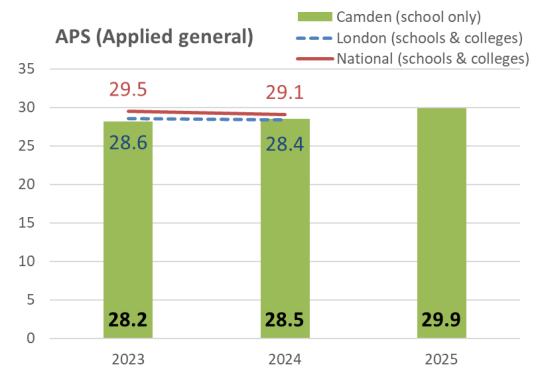
A level entries

- 8% Camden entries awarded the highest result A*, very close to National (9%).
- 78% Camden entries were awarded A*-C, slightly above the National (76%).



Average point score for Applied General qualifications

- In 2025, the provisional APS of applied general qualifications was 29.9, which is a small increase on previous years.
 - 29.9 is equivalent to a Merit +.
- There were 311 'applied general' students in 2025, studying towards 620 entries.



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