### **Camden GCSE interventions evaluations Spring term 2025**

# 11.3.25 Heads of RE Professional development afternoon with 5 teachers

#### 6/6 for this afternoon was excellent

### What was the best parts of this afternoon?

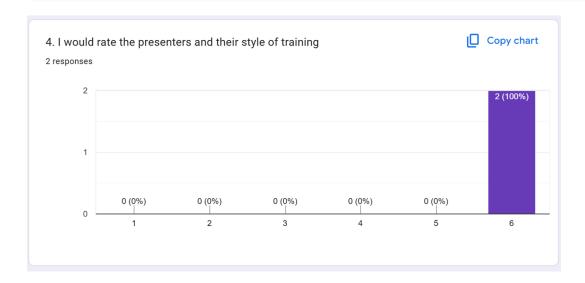
Ideas to boost profile of Religious Studies in my school

The access to resources on opportunities for enrichment and the time given to speak to other HoDs about how RE is delivered in the school. It also gave me some support with guiding a new RE teacher in my faculty.

### I am going to do the following from today:

I have written a few things down such as events for interfaith week and some others that (right now where I am sat typing) I cannot remember but I have written down!

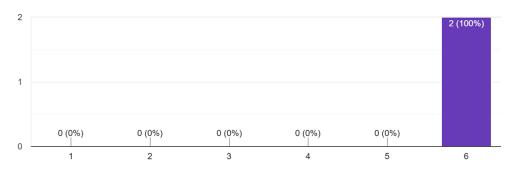
Consider English achievement when looking at RS; pass on RE resources to support its teaching at KS3 at RHS. Encourage my colleague to take part in the Camden CPD opportunities.



# 5. I would rate this training

Copy chart

2 responses



Thankyou for answering these questions. If you have anything else to say please use the space below.

1 response

I have really enjoyed the two training sessions I have attended and believe them to be absolutely excellent. I look forward to joining some more.

### 18.3.25 RS webinar on exam technique with AQA senior examiner

Most useful things from today's webinar:

Useful tips about encouraging evaluation to get to L4 skill.

# From today I ma going to:

Make sure to embed evaluative language and use the modelled example of football/chocolate bar as exam skills starters.

Training presenter 6/6

I would rate this training 6/6

#### 25.3.25 RS Revision webinar

2. The best thing about this training was..

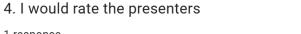
1 response

Lots of ideas for GCSE revision games with pre made resources shared on padlet. Also I wil try doing a quiz on Microsoft forms which ensures students get all questions correct.

3. I am going to do the following things from the training...

1 response

Overview of topic revision sheets to use st start, during and end of topic





1 response

